



2021

Year 9 & 10 Elective Handbook

West Campus

25A Lachlan Road, Sunshine West

North Campus

Northumberland Road, Sunshine North

INTRODUCTION

Sunshine College takes great pride in its year 9 – 10 elective program. The College introduces the elective program at year 9 to set the foundation for the years to come, both in the senior years and beyond. In years 9 and 10 students undertake core studies in The Arts, English, Mathematics, Science, Health and Physical Education, and Humanities. Students further personalise their learning experience through the selection of a semester-based elective subject.

At Sunshine College we strongly believe that social, emotional and academic development is integral to the learning process. We know that students learn best when they are provided with high quality teachers, resources and learning opportunities. We know that learning occurs in a variety of contexts and experiences. Students are encouraged to select subjects which are of interest to them and which motivate them to learn.

Over the two-year program students should endeavour to experience a wide range of learning areas. Elective subjects are designed to challenge and develop critical and creative thinking and build confidence.



Advanced Electives Program (AEP)

A select number of students in year 10 will be offered the opportunity to pick a VCE/VET subject as part of the Advanced Electives Program. The AEP is open to students on both the Northumberland and Lachlan Rd Campuses. An assessment will be made of each student's suitability to undertake a VCE/VET subject.

To be eligible for consideration students must have an OnDemand Reading score of 8.5 or above at the time of subject selection. They must also have an attendance rate above 85% and demonstrate an ability to organise and meet deadlines, preparedness and an ability to work independently.

Students should note that each VCE/VET subject is studied over two semesters. All units successfully completed in year 10 will count towards to the acquisition of the Victorian Certificate of Education.

Change of elective subject and location

Whilst we endeavour to offer all students an opportunity to undertake a subject of their choice, where necessary students may be counselled to modify their choice due to a class being full or insufficient numbers to run a viable class.

In 2021, the year 9 & 10 elective program will take place across both the Lachlan Rd and Northumberland Rd campuses. Subjects will either run on both campuses or one and students will move between these campuses. Location of subjects is based on student numbers and resources.

How to apply for an elective subject

Students will be sent a link through their Compass account to select their electives subjects for 2021. Students are encouraged to seek support and input from their parents around their subject selection.

Only students who are eligible to participate in the AEP will see these subjects in their elective selection. Some subjects attract a resource cost and student enrolment is not confirmed until this has been paid.

SUBJECTS THAT ALL STUDENTS CAN SELECT

STEM

Unit description: Students will work in a collaborative environment to investigate and solve problems relevant to today's constantly evolving industries and communities. They will build their knowledge, skills and understanding required to analyse and solve challenging questions. Students are encouraged to develop flexibility in their thinking and generate non-routine solutions. Students will have access to a variety of resources such as recycled and repurposed materials and 3D printers to create innovative solutions. This unit involves linking the disciplines of Science, Technology, Engineering and Mathematics.

Pathways: This unit prepares students for a range of pathways. Throughout the semester students are encouraged to develop their communication and collaboration skills. Students also develop their critical and creative thinking ability and digital technology skills.

FOOD TECHNOLOGY

Unit description: Students will prepare a variety of foods with an emphasis on food from around the world. Students investigate Indigenous Australian ingredients, customs and cooking methods and explore the cultures and lifestyles that influence their diet and nutrition. Students investigate the environmental impact of food wastage and present solutions to prevent the wastage of vegetables. Food technology will also provide students with the opportunity to learn skills associated with the hospitality industry.

Pathways: This unit will prepare students for VCE or SBAT Food / Hospitality programs and for a career in the Hospitality Industry. It also allows students to gain valuable life skills.

INFORMATION AND COMMUNICATION TECHNOLOGY

Unit description: Students will become familiar with the various components of Microsoft Office including Word, Excel, Publisher and PowerPoint. They will also become familiar with HTML programming and basic network use. They will investigate internet research techniques and procedures and be more efficient and productive whilst using the Internet.

Pathways: This unit will prepare students for VCE Information Technology.

DRAMA

Unit description: In this creative and hands-on unit students explore the elements of drama through role play, movement, voice and stagecraft. By creating devised and scripted performances, students develop their understanding of drama and its many forms, skills and styles. While presenting and performing, students improve and refine their teamwork and communication skills, and learn to interpret and evaluate drama in a range of contexts, using their experiences of drama practices to explore different viewpoints and cultures.

Pathways: This unit will help students to develop self-confidence and their public presentation skills. Students who undertake drama develop language and communication skills. This subject also helps students to develop an appreciation of culture and the arts and encourages their creativity.

ART

Unit description: This unit involves the study of 2-dimensional and 3-dimensional topics through a range of practical experiences and Art appreciation. Students explore a range of mediums and techniques to develop a broad range of skills. They have an opportunity to experiment with painting, drawing, lino printing, silkscreen printing, collage, plaster, papier mâché and model construction.

Pathways: Students develop the ability to communicate their ideas and the ideas of others through various mediums. This subject provides a good foundation for students who wish to undertake VCE art and studio arts.

MUSIC

Unit description: The music elective course allows students to continue to develop their theory skills as they build on their understanding and use of the elements of music. A focus instrument is chosen to study, usually piano, guitar or voice. Reading music is an integral aspect of the course as it assists students in developing technical skills on their instrument. Students listen to and analyse a wide variety of music styles, which will help prepare them for studying music at a VCE level. Participation in both individual and group performances is a regular class activity and students are given opportunities to compose and arrange music.

Pathways: Students who do well in this subject and can also play a musical instrument to a reasonable level can continue with either the Music Extension unit or VCE Music Performance (Group). This unit will also assist students who are interested in continuing with VCE Media.

VISUAL COMMUNICATION AND DESIGN

Unit description: This unit introduces students to the way designers create and communicate through visual means to influence everyday life for individuals, communities, and societies. Students will develop a variety of drawing skills which will support them to visualise their thinking and to present potential solutions. Students employ a design process to generate and develop visual communications. Students explore how 3-dimensional objects are represented in drawings, including the use of scale to show size, symbols and drawing systems. Areas explored include furniture design, house design, architecture, and urban planning. Students work towards to producing a scale model of a room or building.

Pathways: This unit will prepare students for further studies in design. These include VCE Visual Communication and Design, Art, and Studio Arts.

HEALTH AND FITNESS

Unit description: Students will work in a collaborative environment to investigate the components of health, human development, and fitness, that are relevant to modern Australian Society. This unit will involve ideas linking to nutrition, Health and Wellbeing, Fitness and Coaching whilst developing the skills necessary to live a healthy lifestyle. Through integrated physical, written, oral and digital learning experiences, students apply theoretical concepts and reflect critically on factors that affect all levels of performance and participation in sport, exercise and physical activity.

Pathways: The Health and Fitness unit will provide insight into a range of future pathways including VCE Health and Human Development and Physical Education and VET Sport and Recreation.

LAW AND ORDER

Unit description: This unit will support students to develop an understanding of the Australian Legal system. Students will focus on the rights and responsibilities of youth in our community and will consider the various elements that make-up the legal system including the police, government, and the courts. They will gain an understanding of the various people in the legal system such as judges and juries and they will examine some current laws. Students will participate in debates with their peers, mock-trials and undertake case studies.

Pathways: This unit will prepare students for further studies at a VCE level in Legal Studies.

DESIGN AND TECHNOLOGY

Unit description: Throughout this unit students develop their ability to analyse the appropriateness of using particular materials ie; wood, plastic, metal. And students will gain experience using the design process. The design process involves the identification of a need, problem or opportunity that is then communicated in a design brief. The need, problem or opportunity is investigated and informed by research to aid the development of solutions that take the form of physical, three-dimensional products. Students will prepare a detailed design brief and make products using complex equipment. Students will evaluate the effectiveness of the product in reference to specific criteria.

Pathways: This unit will prepare students for further studies in VCE Product Design and Technology, VCE systems Engineering, VET Building and Construction, VET Plumbing, VET Electrical Industry, VET Engineering. It will also prepare students for apprenticeships in technology related fields.

DIGITAL ARTS

Unit description: Digital Arts introduces students to the role and practices of artists in society. Students analyse artworks by focusing on critical, reflective and creative thinking. They investigate how artists have interpreted sources of inspiration and influence in their art making and examine how they develop their practice.

Students use this knowledge to inform their own studio practice and to support art making. Students develop their visual language through the communication of their ideas through experiences, images and objects. This subject differs from other art subjects offered as part of the elective program as students use digital technology as part of the creative or presentation process.

SUBJECTS AVAILABLE UNDER THE ADVANCED ELECTIVES PROGRAM

Students are reminded that to be **eligible for consideration students must have a minimum OnDemand Literacy score of 8.5** at the time of subject selection.

PSYCHOLOGY

Unit 1 How are behaviour and mental processes shaped?

Unit 2 How do external factors influence behaviour and mental processes?

Psychology is a broad discipline that incorporates both the scientific study of human behaviour through biological, psychological and social perspectives and the systematic application of this knowledge to personal and social circumstances in everyday life. VCE Psychology enables students to explore how people think, feel and behave through the use of a biopsychosocial approach. As a scientific model, this approach considers biological, psychological and social factors and their complex interactions in the understanding of psychological phenomena. The study of psychology explores the connection between the brain and behaviour by focusing on several key interrelated aspects of the discipline: the interplay between genetics and environment, individual differences and group dynamics, sensory perception and awareness, memory and learning, and mental health.

LOTE: VIETNAMESE

Unit 1

Unit 2

The study of a language other than English contributes to the overall education of students, most particularly in the area of communication, but also in the areas of cross-cultural understanding, cognitive development, literacy and general knowledge. It provides access to the cultures of communities which use the language and promotes understanding of different attitudes and values within the wider Australian community and beyond. The study of Vietnamese develops students' ability to understand and use the language of a country that is one of Australia's closest neighbours. There is a large Vietnamese-speaking community in Australia and there are links between Australia and Vietnam in areas such as business, tourism and education. The study of Vietnamese promotes the strengthening of these links.

HEALTH AND HUMAN DEVELOPMENT

Unit 1 Understanding health and wellbeing

Unit 2 Managing health and development

Students investigate health and wellbeing as a concept with varied and evolving perspectives and definitions. It takes the view that health and wellbeing are subject to a wide range of contexts and interpretations, with different meanings for different people. As a foundation to the understanding of health, students should investigate the World Health Organization's (WHO) definition and explore other interpretations. Students identify personal perspectives and priorities relating to health and wellbeing, and enquire into factors that influence health attitudes, beliefs and practices, including among Aboriginal and Torres Strait Islanders.

Students investigate transitions in health and wellbeing, and development, from lifespan and societal perspectives. Students enquire into the Australian healthcare system and extend their capacity to access and analyse health information. They investigate the challenges and opportunities presented by digital media and health technologies, and consider issues surrounding the use of health data and access to quality health care.

HISTORY

Unit 1 20th Century History 1918 – 1939

Unit 2 20th Century History 1945 – 2000

Students explore the nature of political, social and cultural change in the period between the world wars. World War One is regarded by many as marking the beginning of twentieth century history. The post-war treaties ushered in a period where the world was, to a large degree, reshaped with new borders, movements, ideologies and power structures. These changes affected developments in Europe, the USA, Asia, Africa and the Middle East. Economic instability caused by the Great Depression also contributed to the development of political movements. Despite ideals about future peace, reflected in the establishment of the League of Nations, the world was again overtaken by war in 1939.

Students explore the nature and impact of the Cold War and challenges and changes to existing political, economic and social arrangements in the second half of the twentieth century. The establishment of the United Nations in 1945 was intended to take an internationalist approach to avoiding warfare, resolving political tensions and addressing threats to human life and safety. The Universal Declaration of Human Rights adopted in 1948 was the first global expression of human rights. Despite internationalist moves, the second half of the twentieth century was dominated by the competing ideologies of democracy and communism, setting the backdrop for the Cold War. It also saw the rise of social movements that challenged existing values and traditions, such as the civil rights movement, feminism and environmental movements.

BUSINESS MANAGEMENT

Unit 1 Planning a business

Unit 2 Establishing a business

The VCE Business Management study design follows the process from the first idea for a business concept, to planning and establishing a business, through to the day-to-day management of a business. It also considers changes that need to be made to ensure continued success of a business. Students develop an understanding of the complexity of the challenges facing decision makers in managing these resources. A range of management theories is considered and compared with management in practice through contemporary case studies drawn from the past four years. Students learn to propose and evaluate alternative strategies to contemporary challenges in establishing and maintaining a business.

VET CERTIFICATE II IN KITCHEN OPERATIONS

This Vocational Education Study is aimed at providing access to a range of potential career paths within the hospitality industry. The course aims to provide training and skill development for the achievement of competence in each area such as Commercial Cookery, Front Office Management, Housekeeping and Food and Beverage Services.

Pathways: Certificate III in Hospitality, Certificate IV in Hospitality, Diploma of Hospitality (Management), Advanced Diploma of Hospitality (Management), Bachelor of Applied Science (Hospitality Management).

Cost: \$250



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